

Mission Statement

North Valley Occupational Center offers educational and training opportunities that provide a diverse population of students with skills to participate more effectively in the family, at work and in the community.

Vision Statement

North Valley Occupational Center's vision is to be a highly effective school that prepares its students to achieve their goals toward academic excellence, career and college preparation, and success in a global economy.



Message from the Principal

he three year Mid-Cycle Accreditation Visit last went extremely well. During the short, two -day visit, the WASC team met with the Leadership Team, the Focus Groups, the PLC Leads, the Technology Committee, community partners, students and administrators. The official report of their findings will not be available to us for at least one month, if not longer, but if their constant praise is any indication of their conclusions, we can surmise that the report will be favorable. It is important to recognize the report and the reception of the visiting committee was the result of the hard work and diligence of our staff. Thanks to Sonia Nava for taking care of the pre-visit preparations, including the meals. Thanks to Armando Roman and his crew for always keeping our campus operational. Thanks to all the members of the different teams that met to write and edit the report. Thanks to our teachers and students for being flexible in their schedules to meet with the visiting team. A special recognition and thanks go to the NVOC Accreditation Committee: Ilona Brewster and Refugio Rios. The reflection process is not over. We need to continue to evaluate our instruction and processes. We will be working on Action Item No. 4: Embed student learner outcomes into school culture by incorporating SLOs into daily school activities. In addition, we will be getting student feedback through a survey that will help us generate goals for next year. Preparing

early will ensure our next accreditation is another success. I am extremely proud of the team we have at NVOC and what will be without a doubt a very good report of North Valley Occupational Center.



High School Diploma Graduates

Congratulations to this week's High School Diploma Grads!

Elias Aranda Joseph Barragan Nicholas Bonilla **Thomas Gomez** Jackalyn I. Juarez



Jazmin Majia Vanessa E. Pastor **Beatriz Rivera Rivas Moses Romero** Liliana Sanchez

The High School graduation ceremony will take place on Friday, May 31, 2019 at the main campus.

Student Single Sign on Campaign Returns

All teachers are encouraged to help their students activate their already existing Single Sign On accounts as soon as possible. Once activated, NVOC adult students will have access to Gmail and the rest of the Google Suite of Educational Software. Additionally, they will be able to download Microsoft Office 2016 or Office 365 for free. Finally, and perhaps most importantly, students who use Burlington English, Edmentum, APEX or Schoology as part of their class assignments will need to activate their SSOs to access their accounts as the division is transitioning from using non-SSO log in credentials for all 3rd party software and websites.

Links to "how-to" worksheets are posted at NVOC.org under the "Staff" tab. Look for the link: "Single Sign on for Adult Students." Instructional Technology Teacher Advisor Barry Bakin can also assist you by request. To request that an Advisor visit and assist your class in activating their SSOs, fill out the form at the bottom of the aforementioned "Single Sign On for Adult Students" page at NVOC.org.

STUDENT LEARNING OUTCOMES (SLOs)

• Utilize current technology and/or resources to enhance subject area learning

- Develop effective reading, writing, listening and speaking skills
- Demonstrate problem solving skills through individual and collaborative work Set and complete short and long term goals

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LOS ANGELES UNIFIED SCHOOL DISTRICT

April 2, 2019

North Valley Occupational Center

Program Performance CASAS/EL Civics News

CTE Teachers

Next week some cohorts will be receiving entry forms.

Academic Teachers

• Please be advised that our next round of CASAS etesting will begin on April 8th.

ESL Teachers

 Transitions tests will be given to BH-ADV classes at 8:00 a.m. and 6:15 p.m. Digital Literacy tests will be given to all BL and 10:15 a.m. classes. All testing materials are due back in the WIOA office on April 5th.

CASAS e-testing:

- ESL classes were e-tested at all sites between March 18 and March 29, and more than 1,491 e-tests were completed. Many classes at all four sites were e-tested simultaneously thanks to the cooperation and coordination of the entire team of teachers, ESL and Academic Advisors, Program Performance Teacher Advisors (PPTA), Information Technology Teacher Advisor (ITTA) and Information Technology Support Technician (ITST) and administrators.
- More than 7,200 CASAS reading and math e-tests have been completed since the beginning of the school year.
- Our current number of total payment points is 6,943. This time last year the number was 6,888.

Gustavo Cubias- gac84281@lausd.net (NVOC-day) Room 104- 818-256-1329

Joe Alvarez- <u>jma70461@lausd.net</u> (NVOC- T-F day/M evening) Room 104 - 818-256-1381

Javier Flores- <u>fjf8560@lausd.net</u> (EVSC- M/W * Rinaldi- T/TH * NHALC – F)

April WIOA Technology Workshops

April 4: "Get Your Students Speaking by Having Them Create and Present Their Own PowerPoint Presentation." **Shelly Steinberg** will present how she incorporates Project-Based Learning (PBL) into her instruction and provides authentic speaking and presentation practice for her students. While applicable especially to ESL, speaking and presentation practice is valuable to all students.

April 12: "Intro to Schoology Courses Part 2 – As your students obtain SSOs, you will be ready with a course!" workshop will provide additional instruction and practice in building a Schoology Course and is applicable to all instructors. It is not necessary to have attended Part 1. The WIOA Technology Workshops provide either District Sponsored Training Rate or Professional Development Hours for Salary Step Advancement to participants who are not "on-the-clock!"

Barry Bakin: Certified Educator



Congratulations to Instructional Technology Teacher Advisor (ITTA) Barry Bakin on becoming certified as a Google Level 1 & Google Level 2 Educator after successfully completing training with other Division ITTAs and passing the official Google certification exams at both levels. The 3hour certification exam consist of a multiple choice component testing knowledge about using the Google Suite of Education products and 10 practical scenarios in which test takers demonstrate their abilities to use Google products like Gmail, Drive, Docs, Slides, Forms, YouTube, etc. in various ways (e.g. create a quiz using a Google Form and share it with other teachers or students using Gmail, or create a playlist with 5 YouTube videos about algebra and share it with the algebra teachers at your school). Mr. Bakin will be sharing many of the techniques he is certified in during the two scheduled WIOA Technology Workshops on May 9 & May 24). Look for the WIOA Technology Workshop flier posted at your school for complete information about the workshops.

College Corner News

Changes for College Entrance

AB 705 is changing the process by which students enter the community college system. This law was passed to accelerate student completions of college level English and math classes within the first year of a student's college enrollment, decrease inaccurate placement in basic skills classes, decrease college drop-out rates, and expedite college degree completions. Studies show that these outcomes are positively impacted by direct student placement in credit earning courses with built in supplemental supports as opposed to multiple semesters in non-credit classes.

Instead of using college placement tests as the only means of determining placement into college course, colleges will be using a system of multiple assessment measures that include, but are not limited to the following:

- -High school grades and GPA -Course taking patterns and performance -Military or work experience
- -Educational goals

It is highly recommended that students obtain copies of their high school transcripts prior to enrolling in the community college to answer intake questions about high school grades and GPA. The college Assessment, Orientation, and Counseling (AOC) model is being replaced by the Orientation and Counseling (OC) model for college entry. Please encourage students to see one of the community college outreach representatives that are scheduled to visit NVOC or EVSC each month.

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LOS ANGELES UNIFIED SCHOOL DISTRICT

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Women in History Research Project

During the month of March, students at East Valley Skills Center Campus celebrated the annual Women's History Month with creative research projects and a Museum Walk activity. The classrooms at EVSC chose a female historical figure and researched their contribution, heroism, and historical impact on their country and the world itself. Students visited with other classes and learned about the other important women that were researched. The event, which was held both in the morning and evening, shows our students celebrating equity and diversity.













The PLC Corner

Congratulations to **Maura Sakhakorn** and **Natalie Paniccia** for answering last week's PLC question correctly. The correct answer to "The PLC cycle is..." was: D. an ongoing, cyclic process that is designed to improve professional development, collaboration, use of data, quality of instruction and student learning.

- The PLC on Friday, March 29 went well, as expected. Thanks to all the PLC Leads for facilitating the professional learning activities.
- The next and last PLC for the school year is on May 17.